

The Beginning of the World

NOVEMBER 1, 2026

STUDY TEXT: GENESIS 1:1–2:3

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Created the World With Purpose ([Genesis 1:1–25](#))

Live It Out: As you reflect on creation, let it remind you of God's power, wisdom, and authority as Creator.

- *What stands out to you about the way God created the world in Genesis 1?*
- *What does Genesis 1:1 teach us about God's power and authority?*

Live It Out: Take time this week to notice God's handiwork in creation and let it lead you to worship, gratitude, and trust in Him.

- *What do we learn about God's character through the way He created the world?*
- *How can creation lead us to worship God without creation becoming the object of our worship?*

Big Idea 2: God Created People in His Image ([Genesis 1:26–27](#))

Live It Out: Look for opportunities this week to treat others with dignity and respect, remembering that every person is made in God's image.

- *What does being made in God's image teach us about our value and worth?*
- *How should the truth that every person bears God's image affect the way we treat others?*
- *Why do you think people often assign greater value to some people than others?*
- *How can Christians stand up for the dignity and value of people who are often overlooked or marginalized?*

Big Idea 3: God Created People for His Purpose ([Genesis 1:28–2:3](#))

Live It Out: Consider one practical way you can reflect God's character through faithful stewardship of the people, resources, and responsibilities He has entrusted to you.

- *What responsibilities come with being God's representatives on earth?*
- *What are some practical ways we can steward God's creation faithfully?*

Live It Out: Build regular rhythms of worship and rest into your week, trusting God's design for both work and renewal.

- *God rested on the seventh day. How does our culture view rest?*
- *What does it look like to take a day of rest as God designed? How is this helpful to us? (Set aside a day to worship*

God and rest from our work. This refreshes and renews us as we walk with God and carry out His calling on our lives.)

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Genesis 1:1

Build a Foundation

Discussion questions for elementary age students.

1. *What does Genesis 1 teach us about who created the world?*
2. *What are some of your favorite things God created and why do you enjoy them?*
3. *Why did God set aside a special day to rest after creating the world?*

Faith Connections

The Creation story is such a fascinating picture of God's power and creativity. Take a camera or use the one on your phone and go on an exploration adventure. Walk around your neighborhood or a park and let your child point out and take pictures of God's creations. Notice the clouds and the birds in the sky and the different types of insects that you see. Check out the varieties of trees, bushes, and other plants that grow in your region. Remind your child God created each one of them and provides for their growth and care. Use everyday opportunities to reinforce the truth that God is our Creator God.

Stand Strong

Who made God since God made everything?

Answer: God is not a created being. Everything that is created has a beginning, but God is eternal. Before anything existed, God already was. He created time, space, and matter, yet He exists beyond them. If God had a creator, that creator would actually be God. The Bible teaches that God alone is the eternal, uncreated Creator who gives existence to everything else.

Scripture: Genesis 1:1; Psalm 90:2

Preschool Highlights

Today your child began learning **God Made Everything**. The Bible teaches us that God has always existed. There was only darkness, so God made light on the first day of Creation. Through His words, God did this and then He separated the two into day (light) and night (darkness). On the second day of Creation, God made the heavens and the sky.



Parents and grandparents have a unique opportunity to help the next generation understand their identity and worth. Children who understand they and others are made in God's image are better equipped to resist messages that tie their value to appearance, achievement, or popularity.

The Beginning of Sin

NOVEMBER 8, 2026

STUDY TEXT: GENESIS 3:1-24

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: Sin Begins With Distrusting God ([Genesis 3:1-6](#))

Live It Out: When you face temptation, ask yourself whether you are trusting God's wisdom or relying on your own desires.

- *How did Satan use lies and deception in his temptation of Adam and Eve? (He influenced Eve to doubt God's character and word; he contradicted what God had told them and claimed God was holding things back from them; etc.)*
- *Why is trusting God's character essential when facing temptation?*

Live It Out: Take one practical step to prepare for temptation, such as spending time in God's Word, praying regularly, or seeking accountability from another believer.

- *What situations or circumstances tend to make you more vulnerable to temptation?*
- *What habits or relationships help you remain faithful when temptation comes?*

Big Idea 2: Sin Brings Brokenness and Consequences ([Genesis 3:7-19](#))

Live It Out: Instead of allowing guilt and shame to drive you away from God, let them prompt you to seek His forgiveness and grace.

- *Why do people often try to hide their sin rather than confess it?*
- *How can guilt and shame become an opportunity to turn back to God?*

Live It Out: Take responsibility for your actions instead of blaming circumstances, other people, or outside influences.

- *Why is it often difficult to admit when we are wrong?*
- *What freedom can be found in confession, repentance, and receiving God's forgiveness?*

Big Idea 3: God Responds to Sin With Grace and Hope ([Genesis 3:15, 20-24](#))

Live It Out: Thank God for His grace and spend time reflecting on how Jesus has provided forgiveness, hope, and victory over sin.

- *Why is it significant that God promised a Deliverer even while He was pronouncing judgment for sin?*

- How does Genesis 3:15 help us see that the Bible tells one unified story?
- In what ways did Jesus succeed where Adam failed?
- How does the promise of forgiveness and redemption through Christ give us hope today?

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Genesis 1:1

Build a Foundation

Discussion questions for elementary age students.

1. How did Adam and Eve's relationship with God change because of sin?
2. After Adam and Eve sinned, how did God show them mercy?
3. What are some temptations children today face? What are some ways you can stay strong in your fight against temptation?
4. When you do something wrong, why is it important to admit it instead of shifting blame or making excuses?

Faith Connections

Have family members write sentences that are true and then some that *sound true* but are not. Remind family members: God is truth and His Word always teaches truth. Discuss how the Devil twisted God's words to tempt Eve. Name some lies the Devil uses to try to tempt us and talk about why it's so important to know what God's Word says.

Stand Strong

Since God is good, why did He allow sin to enter the world?

Answer: God created people with the ability to choose good or bad and whether they would trust and obey Him. Sin entered the world when humanity chose rebellion instead of obedience. God did not create evil, but He allowed the possibility of choice because genuine love requires freedom. Even after sin entered the world, God provided a plan of salvation through Jesus, showing His grace, wisdom, and love.

Scripture: Genesis 3:1-19; Romans 5:12

Preschool Highlights

Today your child learned on the third day of Creation, God spoke, and the seas and dry land were made, and He moved them apart from each other. God created trees, grass, plants, and flowers to grow on the dry land. On day four of Creation, God made the sun, moon, and stars and placed them in the sky. **God Made Everything.**



Help your children understand that sin has real consequences, but make sure your home is also marked by grace. Just as God confronted Adam and Eve's sin while continuing to love and care for them, parents should teach truth, encourage repentance, and extend forgiveness. A grace-filled home helps children see both the seriousness of sin and the goodness of the Savior.

The Beginning of Judgment and Rescue

NOVEMBER 15, 2026

STUDY TEXT: GENESIS 6:5-22; 8:15-22

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Judges Sin ([Genesis 6:5-7](#))

Live It Out: Thank God that He is both perfectly holy and perfectly loving. Ask Him to reveal any areas where you need to turn from sin and trust Him more fully.

- *What does Genesis 6:5 teach us about the seriousness and spread of sin?*
- *Why is it important to understand that God is both holy and loving?*
- *How should God's hatred of sin shape the way we view our own sin today?*

Big Idea 2: God Provides a Way of Rescue ([Genesis 6:8-22](#))

Live It Out: Trust God's wisdom, even when you do not fully understand His instructions or His timing.

- *Why is it sometimes difficult to trust God's instructions when they don't make sense to us?*
- *What does the ark teach us about God's grace and His desire to rescue people?*

Live It Out: Respond to God's grace with faithful obedience, trusting that His commands are always for your good.

- *Why do you think Noah was willing to obey God's instructions, even though he had never experienced a flood before?*
- *What is one area where God is calling you to trust and obey Him more fully?*

Big Idea 3: God Is Faithful to His Promises ([Genesis 8:15-22](#))

Live It Out: Respond to God's faithfulness with worship, trusting that He will keep every promise He has made.

- *Why do you think Noah's first response after leaving the ark was worship?*
- *What does God's promise in Genesis 8:21-22 teach us about His character?*
- *How have you experienced God's faithfulness during a season of waiting or uncertainty?*
- *What are some practical ways we can make worship our first response to God's faithfulness rather than our last resort?*

 WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Genesis 1:1

Build a Foundation

Discussion questions for elementary age students

1. *Why did God send the Flood and why did He choose to rescue Noah and his family?*
2. *What do you think Noah and his family learned about God during the Flood?*
3. *How did God show His mercy and faithfulness in Noah's story?*

Faith Connections

Play a round of Categories using the animals that Noah might have taken on the ark. The first person will say an animal that begins with the letter "A" (aardvark, ant, antelope, etc.). The next person will say an animal that begins with the letter "B" (baboon, bat, bobcat, etc.). Continue through the alphabet.

Stand Strong

How could a loving God judge the world with a flood?

Answer: The flood shows both God's justice and His mercy. Human wickedness had become widespread, and God judged sin because He is holy and righteous. Yet He also provided a way of rescue through Noah and the ark. There was even room for more people. God's love does not ignore evil; it confronts it. The flood reminds us that God judges sin, but He also provides salvation for those who trust Him.

Scripture: Genesis 6:5-8; 1 Peter 3:20-21

Preschool Highlights

Today your child learned on day five of Creation, God made the fish and other water creatures to live in the water and birds to fly in the sky. On day six, God made all the animals that live on the land. He also made the first man and woman, Adam and Eve. Every day, after God was done creating, He saw it was good.

God Made Everything.



Build a home where God's holiness, grace, and faithfulness are regularly taught and celebrated. Help your family understand the seriousness of sin and the rescue God provides. Respond together with gratitude and worship.

The Beginning of Languages

NOVEMBER 22, 2026

STUDY TEXT: GENESIS 11:1-9

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: Pride Resists God's Plan ([Genesis 11:1-4](#))

Live It Out: Ask God to reveal areas where pride or self-promotion may be influencing your decisions, and choose to pursue His glory rather than your own.

- *Why did the people want to “make a name for themselves”? What does that reveal about their hearts?*
- *What are some ways people today try to “make a name for themselves” apart from God? When does healthy ambition become sinful pride?*

Live It Out: Consider one of your goals or ambitions, and ask whether it is bringing glory to God or building your own reputation.

- *How can we use our abilities and accomplishments to honor God rather than promote ourselves?*
- *What practical steps help us keep God's will at the center of our goals and ambitions?*

Big Idea 2: God Opposes Pride ([Genesis 11:5-9a](#))

Live It Out: Thank God for the abilities He has given you, and ask Him to help you use them according to His purposes.

- *God gave the people remarkable abilities, but they used them for the wrong purpose. What are some ways good gifts from God can be misused?*
- *Why is it important that our abilities be guided by God's purposes rather than simply our own desires?*

Live It Out: Trust God's purposes even when they differ from your own plans, knowing His will is always good.

- *Why wasn't the people's unity something God wanted to preserve? What does that teach us about the difference between unity and obedience?*
- *When have you experienced God redirecting your plans for a greater purpose? Looking back, what did you learn?*

Big Idea 3: God's Plan for the Nations Prevails ([Genesis 11:8-9](#); [Acts 2:1-12](#))

Live It Out: Thank God that His plan of salvation includes people from every nation. Ask Him to help you reflect His heart by praying for the nations and sharing the gospel with others.

- *What does Pentecost teach us about God's desire for people from every nation to hear the gospel?*

- *Why is it important to remember that all people are made in God's image and have value and dignity?*
- *How does God's plan for the nations give you hope when the world seems divided?*
- *How can our church reflect God's heart for people from every nation and culture?*

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Genesis 1:1

Build a Foundation

Discussion questions for elementary age students.

1. *Why did the people want to build the tower? What was wrong with their plan?*
2. *What do we learn about God's wisdom from the way He responded to the people?*
3. *What does pride look like in our lives today?*

Faith Connections

Provide building items such as blocks, LEGO® bricks, cups, marshmallows, toothpicks, etc., and talk and work together as a family to build a tall tower in five minutes. Then, repeat the activity, but without using words. Afterwards, discuss which time was easier and had the best outcome. *How did talking and being able to understand each other help you communicate better?* Review the story of the people of Babel building a tower. What's the difference in working together to honor God versus working together to make ourselves look important? Remind family members to always work in ways that honor God.

Stand Strong

Why did God confuse the languages?

Answer: The people at Babel united in pride and rebellion against God. Instead of obeying His command to spread throughout the earth, they sought to make a name for themselves. God confused their languages and scattered them. This judgment limited human rebellion and fulfilled His purpose for the nations. Later, through the gospel, God would unite people from every language in Christ.

Scripture: Genesis 11:1-9; Acts 2:1-11

Preschool Highlights

Today your child learned God spent six days creating the world and everything in it with purpose and care. God saw that it was good. On the seventh day, God rested to set an example for us. We should spend time each week resting and thinking about Him. **God Made Everything**, and we should thank Him for His amazing and wonderful creations.



Help your children see every person through God's eyes. Remind them that regardless of a person's language, culture, or appearance, everyone is made in God's image and deeply loved by Him. As a family, pray this week for a nation, missionary, or unreached people group, asking God to help more people hear the good news of Jesus.

The Beginning of God's Promise

NOVEMBER 29, 2026

STUDY TEXT: GENESIS 12:1-9

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Calls People to Trust Him ([Genesis 12:1-3](#))

Live It Out: Remember that God's plans are always bigger than our own.

- Which of God's promises to Abram would have been hardest for you to believe? Why?
- What do God's promises to Abram reveal about God's character?

Live It Out: Identify one area where God is calling you to trust Him even though you cannot see the outcome. Commit to taking one step of faithful obedience.

- Why is it sometimes difficult to obey God when we don't know what the future holds?
- How have you experienced God's faithfulness when you stepped out in obedience?

Big Idea 2: God Promised to Bless All Nations Through Abraham ([Genesis 12:2-7](#); [Galatians 3:8](#))

Live It Out: Thank God that His plan of salvation includes people from every nation. Pray for one opportunity to be a blessing to someone by showing Christ's love or sharing the gospel.

- Why do you think God chose to bless the nations through one man and one family?
- How does God's promise to bless all nations change the way we view people from different cultures and backgrounds?

Live It Out: Remember that God's promises are trustworthy even when you cannot yet see how He will fulfill them. Choose to trust Him in one area where you are waiting for His direction or provision.

- Why is waiting often one of the hardest parts of trusting God?
- What promise of God do you find yourself needing to trust most right now?

Big Idea 3: Faith Responds With Worship and Obedience ([Genesis 12:7-9](#); [Genesis 15:6](#))

Live It Out: Express your gratitude to God through intentional worship. Spend time thanking Him for His faithfulness and looking for opportunities to honor Him in your daily life.

- Why was building an altar an appropriate response to God's promises?
- What are some practical ways we can worship God beyond attending church each week?

Live It Out: Thank God that salvation is His gracious gift, received through faith rather than earned by good works. Ask Him to strengthen your trust as you continue following Him.

- *What does Genesis 15:6 teach us about how people have always been made right with God?*
- *Why is it important to remember that obedience is the result of faith rather than the means of earning God's acceptance?*

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Genesis 1:1

Build a Foundation

Discussion questions for elementary age students.

1. *What hard thing did God ask Abraham to do? What hard things has He asked you to do?*
2. *What promises did God make to Abraham?*
3. *Why do you think Abraham built altars to worship God wherever he was?*
4. *Why is worship an important part of following God?*

Faith Connections

On small pieces of paper, write steps of faith (pray, read your Bible, be helpful, learn a verse, be forgiving, be kind, etc.) and some of God's promises. Place the pieces of paper in a jar. Each day, let a different family member pull out a slip of paper and read it aloud. If it's a step of faith, talk about how the action helps grow our faith and ways we can live it out. If it's a promise, discuss what the promise teaches us about God.

Stand Strong

Why did God choose Abraham?

Answer: God did not choose Abraham because he was more deserving than others. He chose Abraham according to His gracious plan to bless the nations. Through Abraham came the nation of Israel and ultimately Jesus, the Savior of the world. Abraham responded in faith, trusting God's promises. His story reminds us that God often works through ordinary people to accomplish His extraordinary purposes.

Scripture: Genesis 12:1-3; Genesis 15:6

Preschool Highlights

Today your child learned God made Adam and Eve and He took care of them. God said they could eat from any tree *except* from the Tree of the Knowledge of Good and Evil. The Devil tricked Eve into eating fruit from that tree, and then Adam ate from it too. God forgave their wrong choice and continued to take care of them. **God Takes Care of Us** too.



Help the children in your life understand that following God is more than simply trying to be a good person. Like Abraham, we are called to trust God's promises, and that trust produces a life of obedience, worship, and faithfulness.

The Beginning of God's Nation

DECEMBER 6, 2026

STUDY TEXT: EXODUS 1:1-14; 6:6-7

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Multiplied His People According to His Promise ([Exodus 1:1-7](#))

Live It Out: Thank God for His faithfulness to keep every promise He has made. Choose one promise from Scripture to meditate on throughout the week.

- *Why do you think Moses began with a list of names rather than jumping straight into the action? What does this tell us about how God views people?*
- *How does God's faithfulness to Abraham encourage you when His promises seem slow to unfold?*

Live It Out: Identify one promise from Scripture that seems difficult to trust in your current circumstances. Write it down and pray over it each day this week.

- *When has God's faithfulness surprised you during a difficult season?*
- *How can remembering God's faithfulness in the past strengthen your trust in Him today?*

Big Idea 2: Oppression Cannot Overpower God's Purposes ([Exodus 1:8-14](#))

Live It Out: Remember that opposition to God's work has always existed. Ask God to help you trust His purposes even when circumstances seem discouraging.

- *Why did Pharaoh see God's blessing on Israel as a threat rather than something to celebrate?*
- *How can fear or pride keep us from recognizing or joining what God is doing?*

Live It Out: Think of a situation where you or someone you know is facing hardship or opposition. Pray this week that God would strengthen your faith and accomplish His purposes through that circumstance.

- *How does Israel's growth under oppression challenge the way we think about hardship and God's faithfulness?*
- *When have you seen God accomplish His purposes through a difficult season in your life or in the life of your church?*

Big Idea 3: God Delivers His People From Bondage ([Exodus 6:6-7](#); [Romans 6:16-18](#))

Live It Out: Thank God this week not only for rescuing you from sin but also for inviting you into a relationship with Him.

- *Which of God's four promises in Exodus 6:6-7 stands out to you most? Why?*
- *How does understanding God as our Redeemer help you appreciate that salvation is about more than escaping judgment?*

Live It Out: Identify one area where you still struggle against sin. Each day this week, thank God that Christ has already broken sin's power and ask Him to help you walk in the freedom He provides.

- *What does it look like to live as someone who has been set free by Christ?*
- *How does understanding sin as slavery rather than simply "making mistakes" change the way we think about our need for a Savior?*

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Luke 2:11

Build a Foundation

Discussion questions for elementary age students.

1. *Why was Pharaoh afraid of the Israelites?*
2. *How did God protect and provide for Moses when he was a baby?*
3. *How can you and your family trust in God's faithfulness in difficult times?*

Faith Connections

Create a Family Purpose Board. At the top of the poster board, write *God can use me to . . .* and then write each family member's name underneath. Brainstorm ways God can use each person in the family and write the way underneath the person's name. Some ways might include encouraging a friend, praying, helping my family, telling others about Jesus, sharing a Bible verse with someone, being kind. Remind family members that God had a purpose and a plan for Moses' life, and He has a purpose and a plan for each one of us.

Stand Strong

Since God loved Israel, why did He allow them to suffer in Egypt?

Answer: God had not abandoned His people. Even during their suffering, He was keeping His covenant with Abraham and preparing them for a greater display of His power and faithfulness. God often accomplishes His purposes through difficult seasons. Although we may not always understand His timing, we can trust that He is present, faithful, and working for His glory and the good of His people.

Scripture: Exodus 2:23–25; Exodus 6:6–8; Romans 8:28

Preschool Highlights

Today your child learned about a man named Noah. He and his family loved and followed God, but the rest of the world did not. God told Noah to build an ark and Noah obeyed His instructions. When it was finished, God sent at least two of every kind of animal to board the ark along with Noah and his family. God took care of Noah when the rains came, and **God Takes Care of Us** too.



The Exodus story was never meant to stay in the past. God commanded Israel to tell future generations how He had delivered them ([Exodus 12:26–27](#); [Deuteronomy 6:20–25](#)). In the same way, we should regularly share how Christ has rescued us. This week, tell someone younger in faith how God has been faithful in your life.

The Beginning of the Promise of a King

DECEMBER 13, 2026

STUDY TEXT: 2 SAMUEL 7:8-16; LUKE 1:32-33

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Promised David an Eternal King ([2 Samuel 7:8-16](#))

Live It Out: Thank God that His promises are trustworthy, even when you cannot yet see how He will fulfill them.

- *Why did God decline David's desire to build the Temple? What greater promise did He make instead?*
- *What does God's promise to establish David's "house" teach us about His purposes and faithfulness?*
- *When have you seen God answer a prayer or accomplish His purposes in a way that was different and better than you expected?*
- *How does knowing that God keeps His promises strengthen your faith when His plans unfold more slowly than you would like?*

Big Idea 2: God Renewed His Promise Through the Prophets ([Isaiah 9:6-7](#); [Jeremiah 23:5-6](#))

Live It Out: Trust God's timing, knowing He always keeps His promises even when the waiting is long.

- *Why did God continue to repeat His promise through prophets like Isaiah and Jeremiah?*
- *What do Isaiah and Jeremiah teach us about the character of the promised King?*
- *Why is it often difficult to trust God's timing when His promises seem delayed?*
- *How does God's faithfulness over many generations encourage you to trust Him with your future?*

Big Idea 3: God Fulfilled His Promise Through Jesus Christ ([Matthew 1:1-17](#); [Luke 1:32-33](#))

Live It Out: Worship Jesus this Christmas as your promised King, thanking God for His faithfulness to keep every promise He has made.

- *Why was it important for Matthew to begin his Gospel with Jesus' genealogy?*
- *What does Gabriel's announcement teach us about Jesus' identity and mission as the promised King?*
- *Why does it matter that Jesus is both Savior and King?*
- *How does God's faithfulness in keeping His promises strengthen your confidence in the promises He has yet to fulfill?*

 WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Luke 2:11

Build a Foundation

Discussion questions for elementary age students.

1. *What promise did God make to David?*
2. *Who is the forever King that God promised to send?*
3. *How does this encourage you to trust God's faithfulness to His promises?*

Faith Connections

Write some of God's promises on colored slips of paper and place them in a jar. At different times throughout the week, choose one or more and read them aloud. Talk about times when we can use that promise to help us in our daily lives. Discuss how waiting (whether it's for a promise to come true or for something to happen) can be really hard. Remind family members of the timeline from when God made His promise to David to when Jesus was born. End with prayer that your faith in God's promises will remain strong and you will trust in God's faithfulness in every situation.

Stand Strong
How do we know Jesus is the promised King?

Answer: God promised David that one of his descendants would establish an eternal kingdom. No ordinary human king could fulfill that promise forever. Jesus was born from David's family line and reigns as God's eternal King. His life, death, resurrection, and future return demonstrate that He is the promised King God foretold long ago.

Scripture: 2 Samuel 7:12-16; Luke 1:32-33

Preschool Highlights

God's promises are meant to be passed from one generation to the next. As you celebrate Christmas, remind your family that Jesus' birth fulfilled God's promise of the forever King. God's faithfulness in the past gives us confidence to trust Him with the future.



God's promises are meant to be passed from one generation to the next. As you celebrate Christmas, remind your family that Jesus' birth fulfilled God's promise of the forever King. God's faithfulness in the past gives us confidence to trust Him with the future.

The Beginning of God With Us

DECEMBER 20, 2026

STUDY TEXT: LUKE 2:1-20

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: God Faithfully Fulfilled His Promise ([Luke 2:1-7](#))

Live It Out: Trust God's faithfulness even when you cannot see how He is working. He is able to accomplish His purposes through ordinary circumstances and unexpected events.

- *How does fulfilled prophecy strengthen your confidence in God's Word?*
- *Why is it encouraging to know that God's promises are not dependent on human rulers or circumstances?*

Live It Out: Ask Jesus to help you reflect His humility in the way you serve others this week.

- *Why do you think God chose for the Messiah to enter the world with such humble beginnings?*
- *How should Jesus' humility shape the way we live and serve others? (See also [Philippians 2:5-11](#).)*

Big Idea 2: Jesus Is Immanuel—God With Us ([Luke 2:8-14](#); [Matthew 1:22-23](#))

Live It Out: Thank Jesus for becoming Immanuel—God with us. Ask Him to help you see and value people the way He does.

- *Why do you think God chose shepherds to hear the good news first? What does that reveal about His character?*
- *What does the name Immanuel ("God with us") teach us about God's desire to have a relationship with people?*

Live It Out: Worship Jesus this week by thanking Him for leaving Heaven to become your Savior and bringing you peace with God.

- *Why is Jesus' birth truly "good news" for every person?*
- *How should the reality that God came near in Jesus shape the way we celebrate Christmas?*

Big Idea 3: God With Us Changes Everything ([Luke 2:15-20](#))

Live It Out: Ask God to give you one opportunity this week to share the hope of Jesus with someone who needs to hear the good news.

- *What do the shepherds teach us about responding to God's message with faith and obedience?*
- *Who is one person you could intentionally point to Jesus this Christmas season?*

Live It Out: Take time this Christmas to worship Jesus for coming into the world as Immanuel—God with us—and consider how your life reflects the joy of knowing Him.

- *What can we learn from Mary's response and the shepherds' response to Jesus' birth?*
- *How has knowing Jesus changed the way you live, worship, or speak about Him?*

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Luke 2:11

Build a Foundation

Discussion questions for elementary age students.

1. *Who is "God with us?"*
2. *How does Jesus' birth fulfill God's promises to Abraham and David?*
3. *What are some ways you can show Jesus is your King in your everyday life?*

Faith Connections

Play a game of "Hide and Seek" with candy canes. If weather permits, do the activity outdoors, placing the candy canes on trees, in bushes, and around your yard. Talk about how the candy cane looks like the letter J, which reminds us of Jesus, whose birth we celebrate this week. Turn the candy cane upside down and talk about how it also looks like a shepherd's hook, which reminds us of the shepherds whom the angels told about Jesus' birth. After the candy canes have been found, have some hot chocolate and read the Christmas story (Luke 2:1–20) with your family.

Stand Strong

How can Jesus be both God and human?

Answer: Jesus is fully God and fully human. When He was born, He did not stop being God. Instead, He took on human nature and entered the world as a baby. This is called the Incarnation. Because Jesus is both God and man, He can reveal God perfectly and provide salvation for humanity. The baby in Bethlehem was truly God with us.

Scripture: John 1:1, 14; Matthew 1:23

Preschool Highlights

Today your child learned God sent an angel to tell a young couple named Mary and Joseph that she would give birth to God's Son. They were to name Him *Jesus*. Mary and Joseph had to travel to Bethlehem because of an order from the ruler of their country, and while they were there, Baby Jesus was born. **Jesus Is God's Son** and He is the Savior of the world.



Jesus is Immanuel—God with us. As we intentionally spend time with our children, grandchildren, and others we influence, we reflect God's heart by pointing them to Christ through our presence, our words, and our love.

The Beginning of Godly Habits

DECEMBER 27, 2026

STUDY TEXT: [1 TIMOTHY 4:7-8; LUKE 6:46-49](#)

Discuss the following BIG IDEAs and how to apply them to life. Use the questions to spark discussion.

Big Idea 1: Godly Habits Require Intentional Training ([1 Timothy 4:7](#))

Live It Out: Take an honest look at your spiritual life and examine where you have seen God help you grow. Identify where you would like to grow in the coming year.

- *What is the difference between trying to be godly and training for godliness?*
- *What distractions compete for believers' attention today and keep us from pursuing godliness?*

Live It Out: Begin one simple spiritual habit this week, trusting God to use your daily faithfulness to shape you over time.

- *Which spiritual habit has had the greatest impact on your walk with Christ? Why?*
- *Why do small, consistent acts of obedience often produce greater spiritual growth than occasional bursts of effort?*

Big Idea 2: Godly Habits Produce Lasting Spiritual Growth ([1 Timothy 4:8](#))

Live It Out: Invest time this week in a practice that will strengthen your relationship with Christ, remembering that what shapes your soul has lasting value.

- *Why do you think Paul compared physical training with spiritual training?*
- *What temporary priorities or pursuits most often compete for your attention and spiritual growth?*

Live It Out: As the new year begins, ask yourself, *Who am I becoming?* Pray that God would continue shaping your character to reflect Christ.

- *How would you define biblical godliness?*
- *In what ways does godliness affect everyday areas such as your family, work, relationships, or finances?*

Big Idea 3: Godly Habits Build a Strong Foundation ([Luke 6:46-49](#))

Live It Out: Don't stop at hearing God's Word. This week, take one practical step of obedience in response to what God has been teaching you.

- *Why did Jesus emphasize obedience rather than simply hearing His words?*
- *What does it mean to "dig deep" when building a spiritual foundation?*
- *How do consistent spiritual habits prepare believers for seasons of difficulty?*

- *Think of a time when a trial revealed strengths or weaknesses in your spiritual foundation. What did God teach you through that experience?*

WORK TOGETHER TO MEMORIZE THE FAMILY SCRIPTURE OF THE MONTH

Luke 2:11

Build a Foundation

Discussion questions for elementary age students.

1. *What do godly habits do for us?*
(Help us grow closer to God, become more like Jesus, and build our lives on Him.)
2. *How are godly habits different from New Year's resolutions?*
3. *What is one godly habit you'd like to grow this year?*
4. *What is one godly habit your family could begin this year?*

Faith Connections

At bedtime, turn off the lights in a room and use a flashlight to guide family members safely across the room. Then read Psalm 119:105 together. Talk about how a flashlight helps people see where to go, just as God's Word helps guide us through life. As a family, choose one godly habit to practice together during the week, such as praying before meals, reading a Bible verse at bedtime, or thanking God for blessings each day. At the end of the week, talk about what you learned and how God helped your family grow closer to Him.

Stand Strong

Since salvation is by grace, why do Christians need spiritual disciplines?

Answer: Christians are saved by God's grace through faith in Jesus, not by their own efforts. Spiritual disciplines such as prayer, Bible study, worship, and fellowship do not earn salvation. Instead, they help believers grow in their relationship with God and become more like Christ. These practices are not about earning God's love but about developing habits that help us grow as disciples.

Scripture: Ephesians 2:8-10; 1 Timothy 4:7-8

Preschool Highlights

Today your child learned about an angel who told shepherds in a field that the Savior of the world had been born. The shepherds went to Him and worshiped Him. Wise men also saw a special star in the sky and knew it was a sign from God that the Messiah had been born. They traveled a long way and brought Jesus gifts. **Jesus Is God's Son**, and He is worthy of our praise.



Godly habits are not about earning God's approval but responding to His grace. Parents, grandparents, and spiritual mentors shape the next generation by modeling lives built on God's Word. Invite others to join you in pursuing Christ through prayer, Scripture, worship, and obedience. Spiritual growth is often caught as much as it is taught.